
Therapy Care Planning

Collaborative Applications for Pediatric Rehabilitation

Saturday, Dec. 7, 2013
8:00 a.m. to 3:45 p.m.

The Sheraton Minneapolis West
12201 Ridgedale Drive
Minnetonka, MN 55305

**Intended for physical therapists, occupational therapists,
speech and language pathologists, certified occupational therapy
assistants, physical therapy assistants and special educators.**



**Gillette
Children's**
Specialty Healthcare

Course Description

This course is designed for physical therapists, occupational therapists, speech and language pathologists, certified occupational therapy assistants, physical therapy assistants and special educators who evaluate and treat patients who have complex medical disorders. Presenters will highlight collaborative team approaches to therapy care planning to maximize outcomes for patients and caregivers.

Course Objectives

At the completion of the course, participants should be able to:

- Define and establish a therapy plan in an episode of care that will maximize the outcomes for patients and their caregivers
- Describe how coordinating your patient's therapy needs for specialty programs and resources can enhance your patient's current therapy plans
- Develop strategies for assessing equipment needs of patients across all disciplines
- Describe how to begin preparing pediatric patients and their caregivers for independence and transition into adolescence and adulthood
- Explain how cross-disciplinary treatment approaches and interventions can enhance care delivery and patient outcomes for pediatric patients in need of specialty services

Accreditation

An application has been submitted to the Minnesota Board of Physical Therapy requesting 5.75 hours of continuing education credit for this conference.

This activity has been designed to meet the Minnesota Board of Occupational Therapy continuing education requirements for 5.75 contact hours. Each occupational therapist is responsible for determining whether this activity meets the requirements for acceptable continuing education.



Gillette Children's Specialty Healthcare is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .55 ASHA CEUs (Various Level, Professional Area).

It is the responsibility of all other health care providers to determine if this activity meets their professional requirements for continuing education credit.

Agenda

- 7:15 a.m. – 8:00 a.m. **Registration and Continental Breakfast**
- 8:00 a.m. – 8:10 a.m. **Welcome and Announcements**
- 8:10 a.m. – 9:10 a.m. **Why Therapy? Capacity, Choice and Engagement**
Heather Bracken, M.A., C.C.C.-S.L.P., Robin McDonald, P.T.,
Tonya Rich, M.A., O.T.R./L.
- 9:15 a.m. – 10:00 a.m. **Breakout A1 – Robotic and Gravity-Assisted Technology for Pediatric and Adult Rehabilitation at Gillette**
Julie Hause, P.T., D.P.T., P.C.S., Amy Schulz, P.T.,
Kristin Ries, O.T.R./L.
- Breakout A2 – Splinting for Position and Function**
Alyssa Dahlheimer, O.T.R./L.
- Breakout A3 – Strategies for Effective Use of Interpreters in Rehabilitation Therapies**
Kelly Nett Cordero, Ph.D., C.C.C.-S.L.P., Chrissy Storlie, D.P.T.
- 10:00 a.m. – 10:15 a.m. **Break**
- 10:15 a.m. – 11:00 a.m. **Breakout B1 – Selective Dorsal Rhizotomy: Therapy from Preop Through Outpatient Plan of Care**
Stephanie Zigan, D.P.T., Kelley Paulson, P.T.
- Breakout B2 – Individualized Feeding Care Planning: An Eclectic Team Approach**
Kathy Maroney, B.A., O.T.R./L., Michelle Seim, M.A., C.C.C.-S.L.P.
- Breakout B3 – Strategies to Get Your Patients the Equipment They Need**
Lisa Rounds, M.A., O.T.R./L., Janey Farber, M.S.P.T., D.P.T., P.C.S., A.T.P.
- 11:05 a.m. – 11:50 a.m. **Breakout C1 – Rehabilitation in Children Undergoing Single Event Multilevel Surgeries: Pre- and Postop Considerations**
Jackie Norling, P.T., Katie Engel, D.P.T.
- Breakout C2 – Therapeutic Intervention for Children Who Have Severe Developmental Impairments: A Cross-Discipline Approach**
Julie Hause, P.T., D.P.T., P.C.S., Dana Anderson, M.A., C.C.C.-S.L.P.,
Rebecca Jones, M.A., O.T.R./L.
- 11:50 a.m. – 12:50 p.m. **Lunch**
- 12:50 p.m. – 1:50 p.m. **Preparing for Independence: A Look at Transition Skill Building**
Candice Gangl, O.T.D., O.T.R./L.

1:55 p.m. – 2:40 p.m.

Breakout D1 – Evaluation and Management of Congenital Muscular Torticollis

Therese O'Bright, P.T.

Breakout D2 – Powered Mobility: Where Do We Begin?

Paula Vander Schaaf, O.T.R./L., A.T.P.

Breakout D3 – Occupational Therapy and Augmentative Communication

Jenny Hepokoski, M.A., C.C.C.-S.L.P., Catherine McMillin, O.T.R./L., A.T.P.

2:40 p.m. – 3:00 p.m.

Break

3:00 p.m. – 3:45 p.m.

Breakout E1 – Role of Physical Therapy in Concussion Management

Alison Rupert, P.T., Michelle Engberg, P.T.

Breakout E2 – Occupational Therapy and Neurotrauma: A Return to Function

Lindsay Anderson, M.O.T.R./L., Heather Forst, M.A., O.T.R./L., C.B.I.S.

Breakout E3 – Assessment of Cognitive Communication and Language Disorders in Patients Who Have Concussions

Carrie Pluemer, M.A., C.C.C.-S.L.P., Erin Ingvalson, M.S., C.C.C.-S.L.P.

3:45 p.m.

Course Concludes

Location

Sheraton Minneapolis West
12201 Ridgedale Drive
Minnetonka, MN 55305
952-593-0000

A detailed map will be sent with your confirmation.

Accommodations

Guest rooms are available at the Sheraton Minneapolis West.

A discounted room rate of \$79 (single occupancy) is available to registrants on Dec. 6. These rooms will be held until Nov. 22, 2013. Please book your rooms with the Sheraton Minneapolis West reservation line at 1-888-627-8245 and mention the Gillette conference.

Registration Information

The conference registration fee is \$110. The fee includes continental breakfast, lunch, refreshments and continuing education credit. Registration—less a \$50 administrative charge—is refundable after the conference if cancellation is received 48 hours prior to the conference.

For course content information call Melissa Forrest at 763-496-6007 or 888-218-0642 (toll-free). Or email her at mforrest@gillettechildrens.com.

For registration information call Mary Grimm at 651-578-5002 or 800-719-4040 (toll-free). Or email her at mgrimm@gillettechildrens.com.

Online registration is available at www.gillettechildrens.org/MedicalEducation.



Therapy Care Planning: Collaborative Applications for Pediatric Rehabilitation

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Name _____

Profession/Credentials _____

Specialty _____

Institution/Clinic _____

Address _____

City _____ State _____ ZIP _____

Daytime Phone (_____) _____

Email _____

(Required for registration and confirmation)

*Special needs (mobility, hearing, vision, meals, etc.) _____

*All requests will be kept confidential.

Registration Fees

The conference registration fee of \$110 includes a continental breakfast, lunch, complimentary parking and refreshments.

Please make check or money order to Gillette Children's Specialty Healthcare.

Mail check and registration form to:
Gillette Children's Specialty Healthcare
Attn: Mary Grimm, Continuing Medical Education
200 University Ave. E.
St. Paul, MN 55101
Phone: 651-578-5002 or 800-719-4040 (toll-free)

For credit card payment, online registration is available at
www.gillettechildrens.org/MedicalEducation.

Register for breakout sessions on back. 

Breakout Session A – 9:15 a.m. – 10:00 a.m. (check one)

- Breakout A1** – Robotic and Gravity-Assisted Technology for Pediatric and Adult Rehabilitation at Gillette
- Breakout A2** – Splinting for Position and Function
- Breakout A3** – Strategies for Effective Use of Interpreters in Rehabilitation Therapies

Breakout Session B – 10:15 a.m. – 11:00 a.m. (check one)

- Breakout B1** – Selective Dorsal Rhizotomy: Therapy from Preop Through Outpatient Plan of Care
- Breakout B2** – Individualized Feeding Care Planning: An Eclectic Team Approach
- Breakout B3** – Strategies to Get Your Patients the Equipment They Need

Breakout Session C – 11:05 a.m. – 11:50 a.m. (check one)

- Breakout C1** – Rehabilitation in Children Undergoing Single Event Multilevel Surgeries: Pre- and Postop Considerations
- Breakout C2** – Therapeutic Intervention for Children Who Have Severe Developmental Impairments: A Cross-Discipline Approach

Breakout Session D – 1:55 p.m. – 2:40 p.m. (check one)

- Breakout D1** – Evaluation and Management of Congenital Muscular Torticollis
- Breakout D2** – Powered Mobility: Where Do We Begin?
- Breakout D3** – Occupational Therapy and Augmentative Communication

Breakout Session E – 3:00 p.m. – 3:45 p.m. (check one)

- Breakout E1** – Role of Physical Therapy in Concussion Management
- Breakout E2** – Occupational Therapy and Neurotrauma: A Return to Function
- Breakout E3** – Assessment of Cognitive Communication and Language Disorders in Patients Who Have Concussions

Faculty

Dana Anderson, M.A., C.C.C.-S.L.P.

Speech and Language Pathologist
Gillette Children's Specialty Healthcare

Disclosure

Financial: Is an employee of Gillette Children's Specialty Healthcare

Nonfinancial: No relevant nonfinancial relationship exists

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Continuing Medical Education Committee
Gillette Children's Specialty Healthcare



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